

Session Occupational Therapist

Governing body post

Requirements:

- B or B Sc degree in Occupational Therapy
- Proof of current registration as Occupational Therapist at the HPCSA
- Excellent command of English and Afrikaans (written and spoken language)



The successful candidate should have the following skills:

- Working knowledge and appropriate experience working with primary school learners (Gr R – 3) with various barriers to learning that may impede access to the curriculum. Barriers to learning can include developmental delays, Specific Learning Disorder, ASD, etc.
- Knowledge and experience in compiling and implementing individual support plans.
- Working knowledge and/or appropriate experience of the implementation of therapy programmes within a school context, including small group and class group interventions.
- Experience in terms of keeping up to date therapy records, giving feedback during team meetings and giving regular feedback and guidance to parents.
- Advising, guiding and supporting parents concerning therapeutic intervention programmes.
- Working knowledge, experience and a positive attitude towards teamwork.
- Knowledge of the National Curriculum Statement and the support thereof in occupational therapy intervention programmes.
- Training/partial training in Sensory Integration Therapy.
- Registration with SACE (Will be followed up on appointment.)

Interested candidates may submit a detailed CV, certified copies of qualifications, testimonials and contact details of references by hand at the school or mail it to PO Box 17, Kuils River, 7579. Only hard copy applications will be accepted. Clearly indicate the post you are applying for.

Closing date for applications: Monday, 2 November 2020. Late applications will not be considered. Correspondence will be limited to short listed candidates.

Sessie Arbeidsterapeut

Skoolbeheerliggaampos

Vereistes:

- B. of B Sc graad in Arbeidsterapie.
- Bewys van huidige registrasie as Arbeidsterapeut by die RGBSA (HPCSA).
- Uitstekende taalvaardigheid in Engels en Afrikaans (Geskrewe en gesproke taal)

Die suksesvolle kandidaat behoort die oor volgende vaardighede te beskik:

- Werkende kennis en toepaslike ervaring van werk met laerskoolleerders (Gr R – 3) met 'n verskeidenheid leerhindernisse wat toegang tot die kurrikulum verhinder. Leerhindernisse kan ontwikkelingsagterstande, Spesifieke Leerprobleme, ASD ens. Insluit.
- Kennis en ervaring van die opstel en implementering van individueleontwikkelingsplanne.
- Werkende kennis en/of toepaslike ervaring van terapieprogramme binne 'n skoolkonteks wat individuele-, kleingroep- en klasgroepintervensies insluit.
- Ervatin in terme van die byhou van terapierekords, terugvoer by spanbesprekings en gereelde verslaggewing aan ouers.
- Raadgewing, leiding en ondersteuning aan ouers aangaande terapeutiese intervensieprogramme.
- Werkende kennis, ervaring en 'n positiewe houding teenoor spanwerk.
- Kennis van die Nasionale Kurrikulum- en Beleidsverklaring en die ondersteuning daarvan in arbeidsterapieintervensieprogramme.
- Opleiding en ervaring in Sensoriese Integrasie-terapie.
- Registrasie by SARO (Sal by aanstelling opgevolg word.)

Belangstellendes kan 'n volledige CV, gewaarmerkte afskrifte van kwalifikasies, getuigskrifte en kontakbesonderhede van referente per hand by die skool inhandig of pos aan Posbus 17, Kuilsrivier, 7579. Slegs hardekopie aansoeke sal aanvaar word. Dui duidelik aan vir watter pos u aansoek doen.

Sluitingsdatum vir aansoeke: Maandag, 2 November 2020. Laat aansoeke sal nie oorweeg word nie. Korrespondensie sal beperk word tot gekortlyste kandidate.