

Sessie Spraak- Taal- en Gehoorterapeut/Oudioloog

Beheerliggaampos

Die posisie sal vereis dat die suksesvolle kandidaat aan die volgende kriteria voldoen:



Vereistes:

- Graad in Spraak- Taal- en Gehoorterapie/Oudiologie
- Registrasie by die RGBSA (HPCSA)
- Uitstekende taalvaardighede in Engels en Afrikaans (geskrewe en gesproke taal)

Aanbevelings:

- Werkende kennis en toepaslike ervaring t.o.v. werk met Gr R-3 leerders met 'n verskeidenheid leerhindernisse wat toegang tot die kurrikulum bemoeilik. Leerhindernisse kan taalontwikkelingsagterstande, Spesifieke Leerprobleme, gehoorgestremdheid, ASD, ens. insluit.
- Die opstel en implementering van individuele ontwikkelingsplanne vir leerders.
- Werkende kennis en toepaslike ervaring van terapieprogramme binne 'n skoolkonteks wat individuele-, kleingroep- en klasgroepintervensies insluit.
- Die byhou van terapierekords, terugvoer by spanbesprekings en gereelde verslaggewing aan ouers.
- Werkende kennis, ervaring en 'n positiewe houding teenoor spanwerk.
- Indiensopleiding, ondersteuning en kapasiteitsbou van opvoeders.
- Raadgewing, leiding en ondersteuning aan ouers aangaande terapeutiese intervensieprogramme.
- Registrasie by SARO (sal met aanstelling opgevolg word)
- Kennis van die Kurrikulum en assesseringsbeleidsverklaring
- Kennis van alternatiewe assessering/assesserings akkommodasies

Belangstellendes kan 'n volledige CV, gewaarmerkte afskrifte van kwalifikasies, getuigskrifte en kontakbesonderhede van referente per hand by die skool inhandig of pos aan Posbus 17, Kuilsrivier, 7579. Slegs hardekopie aansoeke sal aanvaar word. Dui duidelik aan vir watter pos u aansoek doen.

Sluitingsdatum vir aansoeke: Maandag, 2 November 2020. Laat aansoeke sal nie oorweeg word nie. Korrespondensie sal beperk word tot gekortlyste kandidate.

Session Speech- Language and Hearing therapist/Audiologist

Governing body post (12 hours per week)

Requirements:

- B. degree in Speech- Language- and Hearing therapy/Audiology
- Registration with HPCSA and SACE
- Excellent command of English and Afrikaans (written and spoken language)

Recommendations:

- Working knowledge and appropriate experience in working with Gr R-3 learners with various barriers to learning that may impede on their access to the curriculum. Learning barriers can include developmental delays in language, Specific Learning Disorder, hearing impairment, ASD, etc.
- Compiling and implementing individual support plans for learners.
- Working knowledge and appropriate experience of the implementation of therapy programmes including individual, small group and class group interventions within a school context.
- Keeping up to date therapy records, giving feedback during team meetings and regular feedback to parents.
- Working knowledge, experience and a positive attitude towards teamwork.
- In service training, guidance and capacity building of educators.
- Advising, guiding and support of parents concerning therapeutic intervention programmes.
- Registration with SACE (will be followed up once appointed)
- Knowledge of National Curriculum and Assessment Policy Statement
- Knowledge alternative assessment/assessment accommodations

Interested candidates may submit a detailed CV, certified copies of qualifications, testimonials and contact details of references by hand at the school or mail it to PO Box 17, Kuils River, 7579. Only hard copy applications will be accepted. Clearly indicate the post you are applying for.

Closing date for applications: Monday, 2 November 2020. Late applications will not be considered. Correspondence will be limited to short listed candidates.